



Aspen Academy Student Report Card

Explanation of Marks

E = Exceeds the Standards/Expectations	The student demonstrates in depth understanding of essential and extended skills and concepts. Performance is characterized by the ability to consistently apply this knowledge to complex problem solving situations with accuracy, independence and a high level of quality.
M = Meets the Standards/Expectations	The student demonstrates proficiency in essential skills and concepts. Performance is characterized by the ability to apply this knowledge with accuracy, independence and quality.
P = Progressing Towards the Standards/Expectations	The student is developing some understanding of essential skills and concepts, but has not yet met the standard. Performance is characterized by varied consistency, independence and quality.
N = Not Yet Progressing Towards the Standards/Expectations	The student has not yet begun to demonstrate an understanding of essential skills and concepts. The student is making minimal progress toward meeting the standard at this time. Considerable teacher support and guidance is needed.

LITERACY	1st Tri	2nd Tri	3rd Tri	COMMENTS
	Teacher	Teacher	Teacher	
Reading				
Spelling				
Handwriting				
Writing and Grammar				
Latin				
HISTORY / GEOGRAPHY	1st Tri	2nd Tri	3rd Tri	COMMENTS
	Teacher	Teacher	Teacher	
Geography / Map Skills				
Europe and the Middle Ages				
Holy Wars / Crusades / Islam				
African Kingdoms				
Chinese Dynasties				
American Revolution				
Constitutional Government and Symbols				
Early Presidents and Policies				
Social Reformers				

SCIENCE	1st Tri	2nd Tri	3rd Tri	COMMENTS
	Teacher	Teacher	Teacher	
Chemistry				
Human Body				
Electricity				
Geology				
Meteorology				
Scientific Method				

MATH STANDARDS		1st Tri	2nd Tri	3rd Tri	COMMENTS
Number Sense	Read, write decimals to the thousandths -- 4.1.2.4 Read, write to the hundredths in decimals and fractions -- 4.1.2.6				
Place Value	Use place value to multiply by 10, 100, 1000 -- 4.1.1.2				
Counting	Compare and find fractions on a number line -- 4.1.2.2 Use rounding to estimate products and quotients -- 4.1.1.4				
Comparing / Ordering	Compare and order decimals and whole numbers -- 4.1.2.5				
Multiplication / Division	Know multiplication / division facts up to the 12s -- 4.1.1.1 Multiply multi-digit numbers -- 4.1.1.3 Solve word problems and assess the answer -- 4.1.1.5 Divide multi-digit numbers by one or two digit numbers -- 4.1.1.6				
Fractions	Represent equivalent fractions many different ways -- 4.1.2.1 Add and subtract fractions with like denominators -- 4.1.2.3				
Patterns	Create and use input/output tables and the rules -- 4.2.1.1				
Variables	Understand letters represent unknowns in problems -- 4.2.2.1 Write equations with letters as variables -- 4.2.2.2				
Shapes	Describe and classify triangles and quadrilaterals -- 4.3.1.1 and 4.3.1.2 Compare and classify acute, right and obtuse angles -- 4.3.2.2 Apply translations, reflections and rotations -- 4.3.3.1 and 4.3.3.2 Show congruency in translations, reflections, rotations -- 4.3.3.3, 4.3.3.4				
Measurement	Measure angles using a protractor -- 4.3.2.1				
Geometry Formulas	Use square units to find area of a 2D figure -- 4.3.2.3 Find the area of rectangles -- 4.3.2.4				
Graphing	Collect, Display and Interpret Data for a variety of graphs -- 4.4.1.1				
EFFORT					

SPECIALIST AREAS	1st Tri	2nd Tri	3rd Tri	COMMENTS
ART	VanEngen	VanEngen	VanEngen	
Elements of Art				
European Art				
Islamic Art				
African Art				
Chinese Art				
American Art				
Participation				
MUSIC	Gonzalez	Gonzalez	Gonzalez	
Elements of Music				
Rhythms				
PHYSICAL EDUCATION	Bessire	Bessire	Bessire	
Sportsmanship				
Participation				
SPANISH	Tomlinson	Tomlinson	Tomlinson	
Concepts				
Participation				

PERSONAL GROWTH	1st Tri	2nd Tri	3rd Tri	COMMENTS
Self Control				
Respectfully Follows All Directions				
Conflict Resolution				
Relationships				
Positive Attitude Towards All				
Citizenship				
Responsibility				
Personal Goals				

ATTENDANCE	1st Tri	2nd Tri	3rd Tri	COMMENTS
Total School Days				
Excused Absence Days				
Unexcused Absence Days				
Tardies				